



Chandler Unified School District

FRE100A French 1

SY 2023-24



Course Overview

Course Description

This course is an introduction to the language and culture of France. The student learns vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening comprehension and simple conversational skills.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Supplies: In your 3 ring binder, I recommend 5 dividers for French (agendas/warm-ups/daily notes, grammar handouts, vocabulary list, homework, syllabus and class info), and ruled paper for note-taking, pencils/lead, eraser.

Please have the following by the end of Week 1:

At least 1 dry-erase marker preferably a darker color black, blue, or red (to work on whiteboards)

1 plastic sleeve to be used as white board & 1 old sock (in case you do not want to share whiteboards in the classroom)

1- 2 colored pens (needed for checking work and making corrections),

Adopted Resource(s)

Material and Resources French 1: D'accord! Level 1 (Publisher: Vista Higher Learning) and material accompanying the textbooks.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Sophie Steadman Master in Psychology from the Sorbonne University in Paris, France. Master in French Literature from ASU in AZ, USA.

steadman.sophie@cusd80.com

Office hours: Official days: Mondays and Wednesdays

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Classroom Expectations and Rules:

1. Be on time and be ready to work (be in your assigned seat with class material ready and waiting for instructions when the bell rings). Make sure that you can find and show me your homework right at the beginning of class when I collect it.
2. Follow directions the first time given.
3. Respect others and their property.
4. Respect the learning environment.
5. Contribute positively to the class.
6. Remain seated and working until the teacher dismisses you.
7. Make sure that your phone is turned off and in your backpack.
8. Refrain from off-task behaviors like sleeping, texting, disruptions from cell phones.

Consequences for not following the rules:

1st offense: Verbal warning

2nd offense: Student/teacher talk

3rd offense: Call home

4th offense: Referral / sent to office - student/administrator conference

If at any point, the student is disrespectful to the teacher or to other students, the student will be immediately removed from the classroom and sent to an administrator. The same rules apply with guest speakers or substitutes.

Reminder: NO FOOD, DRINKS, OR GUM ARE ALLOWED IN THE CLASSROOM. ONLY WATER IS ALLOWED. NO PHONES OR ELECTRONIC DEVICES. CELL PHONES WILL BE ALLOWED WHEN USING FOR ACADEMIC PURPOSES ONLY (need to be in a backpack at all times unless otherwise allowed by the teacher). ANY USE OF PROFANITY IS NOT ALLOWED.

Late work

Attendance and Tardy Policy:

Poor attendance is highly detrimental to satisfactory progress and grades.

Daily agendas, warm-ups, daily lessons and homework will be given on a regular basis. When coming into the classroom, the student will take a daily agenda and start to work on the warm-up. It is the student's responsibility to follow the agenda in order to prepare for class, to participate in class, and to refer to if the student is absent. If absent, the student must look and complete agenda and homework using what has been posted on Google classroom. Please make sure to look on Google Classroom every day.

Tardies receive zero tolerance. You will be marked tardy if you are not in your assigned seat when the final bell rings. If you are tardy after the first period, you must sign in on the tardy sheet in the classroom and/or let me know explaining your lateness. This is to your advantage. If attendance has already been sent, your signature and explanation serve as proof that you were actually present that day. Students are assigned Saturday school after excessive tardies (Refer to Student Handout).

Absent Students:

1. If the student was present when an assignment was given, but absent the day the assignment is turned in, the assignment will be due the day the student returns to school.
2. If the student has an excused absence on the day an assignment is given, it is the students' responsibility to retrieve the assignments by checking the homework file in class or on Google classroom website if applicable.
3. The student will have one day for each day that they are absent to make up the work if the absence was excused.
4. After nine absences, the student may be dropped from the class per Hamilton High School administration. (Please read carefully the section on attendance, tardy to class, and absences in the student handbook for more details. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.)
5. Tests/quizzes must be made up within one week. It is the student's responsibility to find out what was missed on the day(s) absent (consult Google classroom or ask me for missed work).
6. Work cannot be made up if an absence is unexcused (if your parent/guardian does not call within 24 hours of the absence).

(In the case that we will go virtual here is the Virtual Attendance Statement: Attendance is based on engagement. If a student is not present for synchronous instruction students are responsible for checking Google classroom contacting the teacher and making up any missed work)

Homework:

A reasonable amount of homework will be assigned daily as part of your education in French. Homework will be due at the beginning of the period. All homework assignments must be turned in right away at the beginning of class or it will not be accepted. No grade will be given if any submitted written work is messy or illegible. Students will need to redo work that is illegible. Please print and double space written assignments.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading System:

Your Grade will be an average of points which you acquire during the entire semester. Everything you do is an important part of your final grade: projects, presentations, homework, written and verbal assessments, and classroom participation. Your grade is based on the following percentage scale:

90% to 100% of total points = A

80% to 89.9% of total points = B

70% to 79.9% of total points = C

60% to 69.9% of total points = D

Below 60% of total points = F

Semester Grade: First Quarter 40% Second Quarter 40% Semester Exam 20%

Grading Policy/Weighted Categories:

Written and Oral Assessments: 60%

Homework/ Classwork/Projects/Writing/Other as determined by teacher: 40%

Attention: Grades will not be rounded up. There is no curve. There are no extra-credit assignments.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for FRE100A French 1

Leçon 1A & B: Salut! Greetings people and saying goodbye. Identifying yourself and others. Asking yes/no questions

Leçon 2A & B: Au lycée. Talking about classes/asking questions and expressing negation

Leçon 3A & B: La famille et les copains. Discussing family, friends and pets. Expressing ownership..

Describing people. Talking about occupations.

Leçon 4: Au café. Saying where you are going and what you are going to do. Ordering food and beverages. asking for the check.

Leçon 5: Les loisirs. Talking about activities, telling how often and how well you do things. Talking about the weather, the seasons and the date.

Leçon 6 A. Les fetes. Talking about celebrations, talking about stages of life.

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Sophie Steadman, steadman.sophie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Leçon 1A & B: Salut! Greetings people and saying goodbye. Identifying yourself and others. Asking yes/no questions		
Leçon 2A & B: Au lycée. Talking about classes/asking questions and expressing negation	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 3A & B: La famille et les copains. Discussing family, friends and pets. Expressing ownership. Describing people. Talking about occupations.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 4: Au café. Saying where you are going and what you are going to do. Ordering food and beverages. asking for the check.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 5: Les loisirs. Talking about activities, telling how often and how well you do things. Talking about the weather, the seasons and the date.	<input type="checkbox"/>	<input type="checkbox"/>
Leçon 6 A. Les fetes. Talking about celebrations, talking about stages of life.	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.